Criteria Catalog

General Data/General Information	Comment / Note
Title of the material/educational medium/...	IDeRBlog (Individuell DifferEnziert Richtig schreiben)
Link/access method	https://iderblog.eu/portalstart-1
Brief summary	With the help of IDeRBlog's, students can improve their spelling through individual differentiated writing blogs on the Internet and get in touch and gain intercultural knowledge by commenting on the texts of fellow students* or even other schools.
"Key data" (e.g., price, technical requirements, etc.)	• Free of charge • Limited accessibility for teachers • Use on: Computer, on tablets or other mobile devices
Meta data for findability (e.g., in portals/databases)?	
Goal (e.g., collaborative writing)	Creating blog posts while promoting spelling
Target group (e.g., age, suitability for inclusive settings, references to subjects/learning areas)	• Suitable for all school types from the age of 8 (from 3rd grade) • Due to the highly individually differentiated app, it can be used by all students*, especially students* with dyslexia can benefit a lot from this app • German, but also suitable for cross-school subjects
Relevant legal information (relevant information on copyrights/licenses and data protection)	CC-BY-SA
Evaluations or accompanying research	

Technology and Design	☺	😐	☹	⚡
1. Usability				
Usability: effective, efficient, satisfactory, intuitive, no distracting elements, ...	X			
Comprehensibility (e.g., navigation & structure, layout, language, focus on the essentials, pictograms ...)		X		
2. Accessible: perceptible to all, operable, understandable, and robust				
Provide easy language & linguistic alternatives (sign language, audio description, alternative texts ...)				
Customizability (editable file formats, font size, contrast, digital magnifier, pause function ...)				X

	😊	😐	☹	⚡
Legibility (font, line spacing, character spacing, line length...), (background info: For elementary school children as well as screen media sans serif, for... + links)		X		
Motor accessibility (sufficient space to facilitate access and use, independent of mobility, posture, and stamina, alternative controls [e.g., head mouse, eye control])	X			
Tolerance for mistakes (e.g., orthographically "Walt" is recognized as "forest", allow repetitions)				
3. Assistance resources (e.g., help button, help videos, metacognitive prompts, diagrams, examples...)		X		

Didactic Design	😊	😐	☹	⚡
Relation to the living world, action and product orientation	X			
Suitability for collaborative learning	X			
Suitable as a shared medium (e.g., everyone can work with the app) and/or enables exchange (e.g., via comments, later in a sitting circle)	X			
Enabling self-discovery learning and autonomy support	X			
Democratic values (transparency, participation for teachers and learners, representing diversity ...)	X			
Feedback (self-control, peer feedback, ...) and sense of achievement (clarification of learning progress)	X			
Diagnostic potential				X
Adaptability (degree of difficulty, processing time, ...) and assistance (e.g., hint cards, predefined sentence beginnings and task steps, breaking down into small units/ partial steps)	X			
Suitability for individualized learning (multiple differentiation options, individualization)	X			
Tolerance for mistakes (prevent mistakes, use mistakes productively)	X			
Motivation (appealing design, consideration of preferences)	X			

Anmerkungen / Bewertung

The app is highly individually differentiated and can therefore be used by all students. Many aspects of accessibility are already (partially) implemented. In particular, students with dyslexia can benefit from the app. In addition, the app offers a wide range of didactic possibilities. Both individual work and cooperative work are possible.

Didactic uses of the IDerBlog in the classroom:

In the subject **German**, the IDeRBlog can be used for:
- free writing
- practicing dictation with IDeRBlog
- writing essays in IDeRBlog
- writing word or sentence of the day in IDeRBlog
- Write reports in IDeRBlog (e.g. about the school festival)
- create riddles in IDeRBlog (What or who am I?)
- write about hobbies in a blog
- Documentation of lessons

In the subject of **Science Teaching**, the IDerBlog can be used for:
- introduce different animals and animal species
- introduce students to their hometown

In the subject of **Music**, the IDerBlog can be for:
- introduce different musical instruments
- introduce favourite music and favourite musicians

In the subject of **Art**, the IDerBlog for:
- write about artists
- introduce famous works of art

In the subject **Religion**, the IDerBlog for:
- write about religions
- present different customs and traditions

In the subject of **PE**, the IDerBlog for:
- introduce a favourite sport
- explain a sport

...can be used.

However, teachers should not assume that all students will be able to work on the blog at home, because not all of them can use the Internet at home. Furthermore, media literacy should be trained before using it at school, so that all students have the same prerequisites.